

St. Peter School | DIOCESE OF BRIDGEPORT,
CONNECTICUT
ACCEPTABLE USE POLICY

**Internet Safety and Computer Equipment Use
Including Related Systems, Software, and Networks**

The Catholic Church understands that technology has opened the world of Cyberspace where not only adults but also our children live and learn.

The Catholic Church understands that technology is an educational tool the rapidity of whose development sometimes out strips the concerns for its effects. The Internet offers a dizzying array of undifferentiated facts, knowledge and wisdom. It is a place of instantaneous long distance connections and multiple sources of information from newsgroups, to chat rooms, instant messaging, list services, audio and video conferencing, etc.

New technologies are often seen as good in themselves without consideration of their far-reaching consequences for individual human beings and for humanity as a whole. We must learn to question not only what we are doing but also why and whether we should be doing it.

While it is true that this technology carries with it the potential for unprecedented good, it also brings the possibility of incredible risks of which the Church is ever conscious. This understanding is especially critical in light of the Church's responsibility to assist its people in the making of good moral decisions.

With these facts in mind, the Church, nevertheless, also understands that it would not be faithful to its mission should it fail to use telecommunications technology to bring others to Christ. Along with other forms of media, today the Church encourages schools to make wise use of the Internet. In a paper promulgated in February 2002, Archbishop John Foley, President of the Pontifical Council for Social Communications, stated that, "the Internet is relevant to many activities and programs of the Church - evangelization ... catechesis and other kinds of education." The Pastoral Instruction *Communio et Progressio* spoke of the urgent duty of Catholic schools to train communicators and recipients of social communications in relevant Christian principles (n.107). In the age of the Internet, with its enormous outreach and impact, the need is more urgent than ever. The world has become a global village through telecommunication, and, as a result, technology has become increasingly more necessary as a means of spreading the message of Christ. Effective catechesis depends on the wise use of the latest communication's technology, and our teachers must continue to develop themselves in the use of technology not only to advance the cause of academic excellence but also to promote and proclaim the Gospel.

Since as Catholic educators and students in Catholic schools, we are called to follow the teachings and example of Jesus Christ, we willingly agree to comply with the provisions of the *Acceptable Use Policy* listed below as an expression of our love of God, neighbor and self.

APPENDIX II

DIOCESE OF BRIDGEPORT, CONNECTICUT

ACCEPTABLE USE POLICY

Internet Safety and Computer Equipment Use Including Related Systems, Software, and Networks

- I. **Office for Education Responsibilities/Rights**
 - To create an *Acceptable Use Policy* for the schools of the Diocese of Bridgeport
 - To publish said policy
 - To review it annually
 - To be free from liability for presence of unacceptable materials
 - To comply with State and Federal Regulations
 - To cooperate with authorities in criminal investigations
 - To be free from liability for financial obligation incurred through unauthorized use of system
 - To amend the policy at any time

- II. **School Responsibilities/Rights**
 - To oversee resources including scheduling
 - To place reasonable restrictions on systems and technology
 - To perform routine system maintenance
 - To search individual Internet activity with reasonable suspicion
 - To own all files on school network
 - To be free from liability for presence of unacceptable materials on the school's system
 - To comply with Diocesan, State, Federal regulations
 - To provide a filtering system in accordance with CIPA, as protection measures
 - To provide opportunities for technological training for staff
 - To cooperate with authorities in investigations of criminal activities
 - To bypass passwords to determine activity
 - To publish student works on its website
 - To deny student/staff access

- III. **Parents'/Guardians' Responsibilities/Rights**
 - To see their child's e-mail file upon request
 - To deny their children Internet access
 - To prevent the use of their children's names and pictures on the Internet by the school

- IV. **Student Privileges/Expectations/Understandings**
 - To use Internet in distance learning
 - To access World Wide Web for educational purposes
 - To have individual e-mail accounts to send and receive e-mail
 - To receive instruction in technology use
 - To have reasonable protection measures
 - E-mail or Internet correspondence is not privileged or confidential
 - To use Internet to consult experts
 - To communicate with other students
 - To locate information to meet educational needs

To have staff assistance to find, use, discriminate among, information sources

V. Prohibitions

Modifying documents or files without permission

Playing unauthorized games

Making purchases

Conducting commercial or private business

Personal use – unrelated to appropriate educational purposes

Political lobbying

Installing software for personal use

Installing school software at home without school permission

Altering, interfering with, dismantling, disengaging Internet

Installing educational software without Office for Education permission

Installing stand alone (CD/Diskette) without Office for Education approval

Illegal activities

Accessing knowingly inappropriate material

Downloading large files without permission

Sending chain letters

Spamming

Plagiarizing

Copyright infringements

Profane, obscene language/defamation

Accessing and transmitting pornography

Accessing information advocating violence or discrimination outside the scope of research under direction of a teacher/supervisor

Accessing, modifying, erasing, rename, making usable or unusable another's files or programs

Modifying, copying, transferring software provided by school, faculty, another student without permission

Aiding or abetting another student in policy violation

Introducing or spreading viruses or other harmful programs

Divulging passwords

VI. Individual Responsibilities

To comply with security measures

To report illegal activities

To report improper language or unacceptable activities on the Internet

To report damage or tampering with equipment or system

To report violations of privacy

VII. E-Mail Etiquette

Be patient

Be polite/Capitalize only to highlight important points

Keep paragraphs short

Use "Subject Line"

Include signature